

# IS 336WX: Politics in China

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Section 01: 1400-1450 MW, 1415-1505 F in 448 SSH

Section 02: 1500-1550 MW, 1515-1605 F in 449 SSH

Office Hours: 1000-1100 MTuF, 1300-1600 Tu in 433 SSH

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## Office Hours

I will hold office hours on Mondays, Tuesdays, and Fridays from 1000-1100 and also on Tuesdays from 1300-1600. You can also make an appointment to meet in person, by phone or, preferably, by e-mail. Please do feel free to stop by with any questions or concerns you may have. I will post my schedule for the term on my office door so you will know when I am in class, prepping to teach, writing, or in meetings. If you have quick questions, you can text me at the mobile phone number above or message me on my Slack channel at any time.

## Course Goals

This course is an overview of the political system of China in the post-Mao era. Starting with a discussion of the rise of the CCP, students will learn about the economic reforms of the last thirty years and the attempts at establishing a more politically accountable government. This class will also detail the social issues that pose the greatest challenges to a rising PRC. These issues will include the prospects for democracy, the threats to the environment posed by unrestrained growth, and tensions between an increasingly centralized government and a more prosperous people.

## Course Sites

Lecture notes, links to the readings, discussion forums and the most up-to-date copy of the syllabus will be posted on Canvas. I will also post documents to our class Slack channel, particularly as they pertain to our collaborative group project. You will also go to the VMI ePortfolio site, [sites.vmi.edu/yourvmiusername](https://sites.vmi.edu/yourvmiusername), to post to your blog.

## Requirements and Grading

### Blog:

To make sure you stay on top of the reading load, I require you to create a blog on your ePortfolio site. The goal is not to summarize the articles, but to **demonstrate that you have done the reading by connecting themes of the class together and posing questions for further discussion**. These entries will serve you quite well in preparation for the final exam.

You should submit these weekly, without exception. The blogs will be graded according to the following characteristics:

- Creativity: The student effectively connects readings and discussions in class together, and/or outside sources to course material.

- Consistency: The student is publishing frequently **and** regularly, i.e. is not simply publishing a collection of posts right at the deadline.
- Criticism: The student makes incisive and probing observations about the readings.

These will be graded on a quarterly basis. Each of the characteristics will be graded on a zero (no evidence) to ten (full evidence) scale. In total, the blogs will count as **15%** of your final grade. You should post to your blog on your own and when I prompt you to write with a question or reflection. Do stay on top of these; there will be no make-ups and no exceptions available.

## Presentation:

I will assign two students to present on each chapter of Nina Hachigian's edited volume, *Debating China: The U.S.-China Relationship in Ten Conversations*. On your scheduled date, you and your partner will take 15-20 minutes of the period to briefly summarize the chapter, include video or powerpoint to support your assessment, and draw out the commonalities and disagreements between the American and Chinese authors. You will be graded on both the completeness of your chapter summary and the incisiveness of your observations. I, of course, will be able to help you before and during class.

This presentation will count for **10%** of your grade.

## Papers

You will write two papers that will be worth, in total, **65%** of your grade.

- Paper 1 (1200-1500 words) will be an analysis of the evolution of the Chinese political system since 1978 (25%). The first draft will be due on Friday, 2 March and the final draft will be due on Wednesday, 21 March. Here is the prompt:

Ezra Vogel lays out several parts to Deng Xiaoping's "Art of Governing." Given the reading and listening assignments for our class, as well as whatever credible, outside resources you choose to draw on, consider which of Deng's principles the modern Chinese Communist Party has adhered to the strongest, and which of these tenets they have not followed very much, if at all. Make sure you cite several examples and draw on social science research in your answer. You may use news items for context.

- Paper 2 (2000-2400 words) will be a briefing on a topic of your choice related to the course subject matter on the government and politics of the People's Republic of China (40%). The first draft will be due on Monday, 16 April and the final draft will be due on Friday, 4 May.

You will submit a, maximum, 2400-word analysis using **political science literature** to explain a topic of your interest that incorporates academic sources and your notes from class. You should pick an issue, be it China's relations with Taiwan or North Korea, or taxation policy, or cyber security, and explain what is at stake, how the PRC and CCP have proposed to address this issue, and what you think the way forward will be. One important component of this paper will be to find references that utilize different methodologies, i.e. statistical analysis versus case studies. As part of your conclusion, consider whether the methodology used by the authors lead them to complimentary, or different, conclusions.

## Paper Guidelines

- Make sure you reference Appendix C for guidance on formatting; we use *Chicago Style* in the International Studies & Political Science department.
- Please include a word count, not including your works cited, in your help received statement.
- Please read my comments from your drafts!

- Absolutely no quotes from other papers. Put everything in your own words with proper citations. Papers that include quotes, or do not include the word count, will be given an automatic zero.
- Late Policy: You will lose 10 points for each day the paper is late. This includes your draft.

## Reading and Discussion

Reading and participation make up the final component of your grade (**10%**). You should never be at a loss to say something. Discuss issues or concerns you had with that day's reading. Relate the reading to current events. Compare the reading for the day to the reading from a previous day. Respond to some of your classmates' blog posts. I really want you to talk out some of the ideas you have; it is often the best way to process some of the more "heavy" topics we will cover.

## Required Texts

- Fallows, Deborah. *Dreaming in Chinese: Mandarin Lessons in Life, Love, and Language*. New York: Walker Publishing Company, 2010.
- Hachigian, Nina (ed). *Debating China: The U.S.-China Relationship in Ten Conversations*. Oxford, UK: Oxford University Press, 2014.
- Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016

In addition, we will read articles and listen to podcasts that will dive into topics in great detail. I will post the articles in Canvas, unless otherwise noted. The podcasts are all available on iTunes and other, similar sites. The podcasts include the China 21 podcast from the 21st Century China Program at the University of California, San Diego's School of Global Policy and the Brookings Cafeteria podcast from the Brookings Institution.

## Accommodations and Other Matters:

In order to protect your privacy please make an appointment to see me outside of class for questions about academic honesty, accommodations for disabilities, and grades. I am always happy to help you in any way I can. Also, assignments are due as noted in the syllabus. If you need accommodations or have any conflicts, please let me know ASAP. I will take off 10 percentage points per day late on assignments submitted after the due date.

## Schedule

Read or listen to the assignments *for the day they are listed*

### Week 1: 15 January - 19 January

Wednesday: Introduction to the course

Watch: President Xi Jinping's 2018 New Year Message

Write on your blog: Which themes stood out to you in President Xi's address? Note them in an entry on your blog. We will refer back to this later in the semester.

Thursday: Lecture

We will meet at 2000 for a lecture in the Gillis Theater. I will provide you compensatory time later in the semester.

Friday: *China's Place in the World*

1. Fallows, James. "China's Great Leap Backward." *The Atlantic*. December 2016.
2. "Introduction: Knowing China" in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016.

## **Week 2: 22 January - 26 January**

Monday: *Development over Time*

1. Manuel, Anja. "China Is Quietly Reshaping the World: The staggering scope of the country's infrastructure initiative – and what it means for the international order." *The Atlantic*. 17 October 2017.
2. Osnos, Evan. "Making China Great Again: As Donald Trump surrenders America's global commitments, Xi Jinping is learning to pick up the pieces." *New Yorker*. 8 January 2018.

## **Section I: Evolution of the Chinese Political System**

The historical context for the rise of the Chinese Communist Party, from the rise of Mao Zedong, the Great Leap Forward, and the Cultural Revolution to the ascension of Deng Xiaoping and the reforms to the economic system and the institutionalization of the political system we see today.

Wednesday: *The Lasting Legacy of the Mao Era*

1. Macfarquhar, Roderick. "The Once and Future Tragedy of the Cultural Revolution." *China Quarterly* 227. (2016): 599-603.
2. Vogel, Ezra F. "Deng's Art of Governing," in *Deng Xiaoping and the Transformation of China*. Cambridge, MA: Belknap Press/Harvard University Press, 2011.

Friday: *Development over Time*

1. Yu, Keping. "The People's Republic of China's Sixty Years of Political Development" with comment by Kenneth Lieberthal. In Lieberthal, Kenneth, Cheng Li, and Keping Yu (eds.) *China's Political Development: Chinese and American Perspectives*. Washington, DC: The Brookings Institution, 2014.
2. Chong, Ja Ian. "Chinese Nationalism Reconsidered – or, a Case for Historicizing the Study of Chinese Politics." In Zhou, Katie Xiao, Shelley Rigger, and Lynn T. White, III. (eds.) *Democratization in China, Korea, and Southeast Asia? Local and National Perspectives*. New York: Routledge, 2014.

## **Week 3: 29 January - 2 February**

Monday: *Is the Chinese System Sustainable?*

1. Wang, Changjiang. "Transition from a Revolutionary Party to a Governing Party" with comment by Larry Diamond. In Lieberthal, Kenneth, Cheng Li, and Keping Yu (eds.) *China's Political Development: Chinese and American Perspectives*. Washington, DC: The Brookings Institution, 2014.
2. Shambaugh, David. "The Coming Chinese Crackup." *Wall Street Journal*. 6 March 2015.
3. Wasserstrom, Jeffrey. "The Great Fall of China." *Wall Street Journal*. 28 March 2016.

Wednesday: Xi Jinping's China

1. The Cafeteria Podcast: Cheng Li on The Rise of Xi Jinping, 18 November 16.
2. Wang, Zhengxu, and Jinghan Zeng. "Xi Jinping: The Game Changer of Chinese Elite Politics?" *Contemporary Politics* 22 no.4 (2016)

Thursday: How the CCP Keeps its Place

1. Dickson, Bruce. "Who Wants to be a Communist? Career Incentives and Mobilized Loyalty in China." *China Quarterly*. 217. (2014): 42-68.
2. "Why the Communist Party Will Not Fall From Power" in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016.

Friday: Governance

1. Li, Jianyong. "The Role of the People's Congress System in China's Politics." In Zheng, Yongnian, Lye Liang Fook, and Wilhelm Hofmeister (eds.) *Parliaments in Asia: Institution Building and Political Development*. New York: Routledge, 2014.
2. deLisle, Jacques. "Law and Democracy in China: A Complex Relationship." In Zhou, Katie Xiao, Shelley Rigger, and Lynn T. White, III. (eds.) *Democratization in China, Korea, and Southeast Asia? Local and National Perspectives*. New York: Routledge, 2014.

**Week 4: 5 February - 9 February**

Monday: Elite Politics

1. Fisman, Raymond, Jing Shi, Yongxiang Wang, and Weixing Wu. "Connections and the Selection of China's Political Elite." Working Paper.
2. Shih, Victor C. "Contentious Elites in China: New Evidence and Approaches." *Journal of East Asian Studies* 16 no. 1 (2016): 1-15.
3. Zhang, Yang. "Testing Social Ties against Merits: the Political Career of Provincial Party Chiefs in China, 1990-2007." *Journal of Chinese Political Science* 19 no. 3 (2014): 249-265

Wednesday: Center-Local Relations

1. Li, Cheng. "The Local Factor in China's Intra-Party Democracy." In Zhou, Katie Xiao, Shelley Rigger, and Lynn T. White, III. (eds.) *Democratization in China, Korea, and Southeast Asia? Local and National Perspectives*. New York: Routledge, 2014.
2. Zheng, Yongnian, and Cuifen Weng. "Why Does China's Reform Start in the Provinces? De Facto Federalism and its Limits." In Zhou, Katie Xiao, Shelley Rigger, and Lynn T. White, III. (eds.) *Democratization in China, Korea, and Southeast Asia? Local and National Perspectives*. New York: Routledge, 2014.

Friday: Issues of Decentralization

1. Chung, Jae Ho. "China's Local Governance in Perspective: Instruments of Central Government Control." *The China Journal* 75 (2016): 38-60.
2. Birney, Mayling. "Decentralization and Veiled Corruption under China's 'Rule of Mandates.'" *World Development* 53 (2014): 55-67.

## Week 5: 12 February - 16 February

### Section II: Accountability and Connections to the People

A review of the measures to keep the central and local governments accountable in the face of a limited civil society. How do protests emerge and are they effective at policing the government? What form do they take? How do institutions, such as the media, the courts, and internet providers, respond to the desires of their constituents under an authoritarian regime that excels in the production of propaganda and the management of censorship?

#### Monday: *Trust in the Government*

1. Lu, Jie. "A Cognitive Anatomy of Political Trust and Respective Bases: Evidence from a Two-City Survey in China." *Political Psychology* 35 no. 4 (August 2014): 477-494.
2. Li, Lianjiang. "Reassessing Trust in the Central Government: Evidence from Five National Surveys." *China Quarterly* 225 (2016): 100-121.

#### Wednesday: *Support and Collective Action*

1. Fu, Diana. "Disguised Collective Action in China." *Comparative Political Studies*. Forthcoming.
2. Lewis-Beck, Michael S., Wenfang Tang, and Nicholas F. Martini. "A Chinese Popularity Function: Sources of Government Support." *Political Research Quarterly* 67 no.1 (2014): 16-25.

#### Friday: *Rightful Resistance and Protest*

1. O'Brien, Kevin J. "Rightful Resistance Revisited." *Journal of Peasant Studies* 40 no. 6 (2013): 1051-1062.
2. Fu, Diana, and Greg Distelhorst. "Grassroots Participation and Repression under Hu Jintao and Xi Jinping." *The China Journal* 79 (2018): 100-122.

## Week 6: 19 February - 23 February

#### Monday: *Political Activism*

1. Diamant, Neil J. and Kevin J. O'Brien. "Veterans? Political Activism in China." *Modern China* 41 no. 3 (2015): 278-312.
2. Meng, Tianguang, Jennifer Pan, and Ping Yang. "Conditional Receptivity to Citizen Participation: Evidence From a Survey Experiment in China." *Comparative Political Studies* 50 no. 4 (2017): 399-433.

#### Wednesday: *Authoritarian Responsiveness*

1. Chen, Jidong, Jennifer Pan, and Yiqing Xu. "Sources of Authoritarian Responsiveness: A Field Experiment in China" *American Journal of Political Science* 60 no. 2 (April 2016): 383-400
2. Stockman, Daniela. "Who Believes Propaganda? Media Effects during the Anti-Japanese Protests in Beijing." *China Quarterly*. 202. (2010): 269-289.

#### Friday: *Propaganda and the media*

1. Lorentzen, Peter. "China's Strategic Censorship." *American Journal of Political Science* 58 no. 2 (2014): 402-414.
2. Wu, Guoguang. "All the News, All the Politics: Sophisticated Propaganda in Capitalist-Authoritarian China." In Zhou, Katie Xiao, Shelley Rigger, and Lynn T. White, III. (eds.) *Democratization in China, Korea, and Southeast Asia? Local and National Perspectives*. New York: Routledge, 2014.

## Week 7: 26 February - 2 March

Monday: Cyber Issues in China: Censorship

1. Hu, Henry L. "The Political Economy of Governing ISPs in China: Perspectives of Net Neutrality and Vertical Integration." *China Quarterly*. 207. (2011): 523-540.
2. King, Gary, Jennifer Pan, and Margaret E. Roberts. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review*. 107. no. 2. (2013): 326-343.
3. "How to avoid getting your WeChat messages censored both in and outside China." *South China Morning Post*. 2 December 2016.

Wednesday: Cyber Issues in China: Cybersecurity

1. Lindsay, Jon R. and Derek S. Reveron. "Conclusion: The Rise of China and the Future of Cybersecurity." In Lindsay, Jon R., Tai Ming Cheung, and Derek S. Reveron. *China and Cybersecurity: Espionage, Strategy, and Politics in the Digital Domain*. Oxford, UK: Oxford University Press, 2015.
2. China in the World Podcast: Cyber Norms in US-China Relations, 14 September 17.

Friday: **Paper 1 Draft Due at 2359**

## Week 8: 5 March - 9 March

### Section III: Chinese and American Perspectives

You will work with a partner to present a chapter from Hachigian's *Debating China*. We will try to fit in two sets of presentations per day.

Monday: Presentations

Wednesday: Presentations

Friday: Presentations

## Week 9: 12 March - 16 March

Monday: Presentations

### Section IV: Democracy

What is the future of democracy in China? Have liberal values taken hold? How do citizens use elections to hold the government accountable? We will evaluate village elections and examples of democratic practice in places like Taiwan and Hong Kong.

Wednesday: Democracy in Practice

1. "Freedom without Universal Human Rights" in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016
2. He, Baogang. "From Village Election to Village Deliberation in Rural China: Case Study of a Deliberative Democracy Experiment." *Journal of Chinese Political Science* 19 no. 2 (2014):133-150

Friday: Democracy from the Bottom-Up

1. Chu, Yun-han. "China and East Asian Democracy: The Taiwan Factor." *Journal of Democracy*. 23. no. 1 (2012): 42-56.

2. Chiu, Yvonne, “Is Hong Kong Setting the Example That Democracy is Possible Everywhere?” (or “The Language of Colonialism”), *Forbes*, 16 October 2014.

## **Week 10: 19 March - 23 March**

Monday: *Voting Behavior in Village Elections*

1. Lu, Jie. “Varieties of Electoral Institutions in China’s Grassroots Democracy: Cross-Sectional and Longitudinal Evidence from Rural China.” *China Quarterly*. 210. (2012): 482-493.
2. Pang, Xiaopeng, Junxia Zeng, and Scott Rozelle. “Does Women’s Knowledge of Voting Rights Affect Their Voting Behavior in Village Elections? Evidence from a Randomized Controlled Trial in China.” *China Quarterly*. 213. (2013): 39-59.

Wednesday: **Paper 1 Final Version Due at 2359**

Friday: **Spring Furlough: No Classes**

## **Week 11: 26 March - 30 March**

**Spring Furlough: No Classes**

## **Week 12: 2 April - 6 April**

Monday: **Spring Furlough: No Classes**

## **Section IV: Issues Facing Society in China**

A quick snapshot of major issues in Chinese politics and society. We will use Deborah Fallows book, *Dreaming in Chinese*, to gather a sense of how language can teach us lessons about what people think and feel about their government. We will also see how education, religion, minority interests, art, and the environment can teach us not only about the challenges individuals face, but also how the government takes a nuanced approach in balancing the interests of citizens with the desire of the CCP to maintain control.

Wednesday: *Culture: The Chinese Language and Insights into Society*

Chapters from Fallows, Deborah. *Dreaming in Chinese: Mandarin Lessons in Life, Love, and Language*. New York: Walker Publishing Company, 2010.

1. “Wǒ ài nǐ!”
2. “Bú yào!”
3. “Shī, Shí, Shǐ, Shì.”

Friday: *Culture: The Chinese Language and Insights into Society*

Chapters from Fallows, Deborah. *Dreaming in Chinese: Mandarin Lessons in Life, Love, and Language*. New York: Walker Publishing Company, 2010.

1. “Dǎbāo.”
2. “Bù kěyǐ.”



## Week 13: 9 April - 13 April

Monday: **Spring FTX: No Classes**

Wednesday: *Culture: The Chinese Language and Insights into Society*

Chapters from Fallows, Deborah. *Dreaming in Chinese: Mandarin Lessons in Life, Love, and Language*. New York: Walker Publishing Company, 2010.

1. “Lǎobǎixìng.”
2. “Nǐ hǎo, Wǒ jiào Mínyì.”
3. “Dōngběi.”

Friday: *Education*

1. Loyalka, Prashant, James Chu, Jianguo Wei, Natalie Johnson, and Joel Reniker. “Inequalities in the Pathway to College in China: When Do Students from Poor Areas Fall Behind?” *China Quarterly* 229 (2017): 172-194.
2. Yan, Xiaojun. “Engineering Stability: Authoritarian Political Control Over University Students in Post-Deng China.” *China Quarterly*. 218. (2014): 493-513.

## Week 14: 16 April - 20 April

Monday: **Paper 2 Draft Due at 2359**

Wednesday: *Minorities and the State*

1. Hastings, Justin V. “Charting the Course of Uyghur Unrest.” *China Quarterly*. 208. (2011): 893-912.
2. “From Empire to Nation, or Why Taiwan, Tibet and Xinjiang Will Not Be Given Independence” in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016
3. China 21 Podcast: Richard Madsen on Christianity in China, 1 September 16.

Friday: *The Meaning of Representation*

1. Manion, Melanie. “Authoritarian Parochialism: Local Congressional Representation in China.” *China Quarterly*. 218. (2014): 311-338.
2. Truex, Rory. “The Returns to Office in a ‘Rubber Stamp’ Parliament.” *American Political Science Review*. 108. no 2. (2014): 235-251.

## Week 15: 23 April - 27 April

Monday: *Art in China*

1. Zhang, Yue. “Governing Art Districts: State Control and Cultural Production in Contemporary China.” *China Quarterly*. 219. (2014): 827-848.
2. Zhang, Lin, and Taj Frazier. “Playing the Chinese Card?: Globalization and the Aesthetic Strategies of Chinese Contemporary Artists.” *International Journal of Cultural Studies* 20 no. 6 (2015): 567-584.

Wednesday: *Authoritarian Environmentalism*

1. China 21 Podcast: Julio Freedman and David Victor on China’s Green Leap Forward, 14 December 2016.
2. Beeson, Mark. “The Coming of Environmental Authoritarianism.” *Environmental Politics*. 19. no. 2 (2010): 276-294.

Friday: China's Foreign Policy

1. China in the World Podcast: The North Korean Nuclear Threat: The View from Beijing, 17 November 17.
2. Poh, Angela, and Mingjiang Li. "A China in Transition: The Rhetoric and Substance of Chinese Foreign Policy under Xi Jinping." *Asian Security* 13 no. 2 (2017): 84-97.

**Week 16: 30 April - 4 May**

Monday: Relations with the US

1. Green, Michael J. "The Pivot: Barack Obama and the Struggle to Rebalance to Asia," in *By More than Providence: Grand Strategy and American Power in the Asia Pacific since 1783*. New York: Columbia University Press, 2017.
2. Shirk, Susan. "Trump and China: Getting to Yes with Beijing." *Foreign Affairs* 96 (2017): 20-27.

Wednesday: Economic Growth and FDI

1. Lai, Hongyi, and Su-jeong Kang. "Economic Development and China's Foreign Policy." In Kavalski, Emilian (ed.) *The Ashgate Research Companion to Chinese Foreign Policy*. Burlington, VT: Ashgate, 2012.
2. "China's Economy Will Continue to Grow, but Not Forever" in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016
3. China 21 Podcast: Albert Park on Poverty Alleviation in China, 9 March 16.

Friday: Concluding Thoughts

**Paper 2 Final Version Due at 2359**

1. "Not Just a Chinese Century" and "Conclusion: The Communist Party and China's Future" in Pieke, Frank N. *Knowing China: A Twenty-First Century Guide*. Cambridge, UK: Cambridge University Press, 2016.

**Note: We will not have a final examination in this course.**

## Extra Readings of Interest

These are readings cut because of time constraints. They have either been included in previous iterations of the course or serve as complementary pieces to articles listed in the syllabus:

- Brys, Bert, Stephen Matthews, Richard Herd, and Xiao Wang. "Tax Policy and Tax Reform in the People's Republic of China." OECD Taxation Working Papers, No. 18, OECD Publishing (2013).
- Chan, Steve. "An Odd Thing Happened on the Way to Balancing: East Asian States' Reactions to China's Rise." *International Studies Review*. 12. (2010): 387-412.
- Chen, Dingdeng. "China's Rise and International Relations Theory." In Kavalski, Emilian (ed.) *The Ashgate Research Companion to Chinese Foreign Policy*. Burlington, VT: Ashgate, 2012.
- Chen, Zhiming. "The Logic and Strategies of Beijing's Policy towards Taiwan." In Kavalski, Emilian (ed.) *The Ashgate Research Companion to Chinese Foreign Policy*. Burlington, VT: Ashgate, 2012.
- Cheung, Peter T.Y. "Intergovernmental Relations Between Mainland China and the Hong Kong SAR." In Berman, Evan M. (ed.). *Public Administration in Southeast Asia: Thailand, Philippines, Malaysia, Hong Kong, and Macao*. Boca Raton, FL: Taylor and Francis, 2011.

- Cull, Nicholas J. “The Legacy of the Shanghai Expo and Chinese Public Diplomacy.” *Place Branding and Public Diplomacy*. 8. (2012): 99-101.
- Deng, Yanhua, and Guobin Yang. “Pollution and Protest in China: Environmental Mobilization in Context.” *China Quarterly*. 214. (2013): 302-320.
- Han, Chunping. “Satisfaction with the Standard of Living in Reform-Era China.” *China Quarterly*. 212. (2012): 919-940.
- Hansen, Mette Halskov. “Learning Individualism: Hesse, Confucius, and Pep-Rallies in a Chinese Rural High School.” *China Quarterly*. 213. (2013): 66-77.
- Hessler, Peter. *Country Driving: A Chinese Road Trip*. New York: Harper Perennial, 2011.
- Huang, Chin-Hua, and Patrick James. “Blue, Green, or Aquamarine? Taiwan and the Status-Quo Preference in Cross-Strait Relations.” *China Quarterly*. 219. (2014): 670-692.
- Eaton, Sarah, and Genia Kostka “Authoritarian Environmentalism Undermined? Local Leaders’ Time Horizons and Environmental Policy Implementation in China.” *China Quarterly*. 218. (2014): 359-380.
- Fewsmith, Joseph (ed). *China Today, China Tomorrow: Domestic Politics, Economy, and Society*. Lanham, MD: Rowman & Littlefield, 2010. (Great collection essays that have become a bit outdated)
- Fell, Dafydd. “Impact of Candidate Selection Systems on Election Results: Evidence from Taiwan Before and After the Change in Electoral Systems.” *China Quarterly*. 213. (2013): 152-171.
- Fravel, M. Taylor and Evan S. Medeiros. “China’s Search for Assured Retaliation: The Evolution of Chinese Nuclear Strategy and Force Structure.” *International Security*. 35. no. 2. (2011): 48-87.
- Gries, Peter H. and Stanely Rosen (eds.). *Chinese Politics: State, Society, and the Market*. New York: Routledge, 2010. (Another great collection of essays on politics and society, though a bit outdated)
- Ji, You. “The 17th Party Congress and the CCP’s Changing Elite Politics.” In Yang, Dali and Litao Zhao (eds.). *China’s Reforms at 30: Challenges and Prospects*. Singapore: World Scientific Publishing, 2009.
- Kiselycznyk, Michael and Phillip C. Saunders. “Civil-Military Relations in China: Assessing the PLA’s Role in Elite Politics.” National Defense University Institute for National Strategic Studies, 2010.
- Lan, Pei-chia. “Segmented Incorporation: The Second Generation of Rural Migrants in Shanghai.” *China Quarterly*. 217. (2014): 243-265.
- Lee, Dongmin. “Chinese Civil-Military Relations: The Divestiture of People’s Liberation Army Business Holdings.” *Armed Forces & Society*. 32. no. 3. (2006): 437-453.
- Lee, Dongmin. “Swords to Ploughshares: China’s Defence-Conversion Policy.” *Defence Studies*. 11. no. 1 (2011): 1-23.
- Li, Shi, and Terry Sicular. “The Distribution of Household Income in China: Inequality, Poverty, and Policies.” *China Quarterly*. 217. (2014): 1-41.
- Li, Yanwei, Joop Koppenjan, and Stefan Verweij “Governing Environmental Conflicts in China: Under what Conditions Do Local Governments Compromise?” *Public Administration* 94 no. 3 (September 2016): 806-822.
- Liebman, Benjamin L. “The Media and the Courts: Towards Competitive Supervision?” *China Quarterly*. 208. (2011): 833-850.
- Liff, Adam P., and Andrew S. Erickson. “Demystifying China’s Defence Spending: Less Mysterious in the Aggregate.” *China Quarterly*. 216. (2013): 805-830.
- Lü, Xiaobo. “Social Policy and Regime Legitimacy: The Effects of Education Reform in China.” *American Political Science Review*. 108. no 2. (2014): 423-437.

- Pei, Minxin. “Chinese Political Order: Resilience or Decay?” *Modern China Studies*. 21. no. 1. (2014): 1-27.
- Reeves, Jeffrey. “Structural Power, the Copenhagen School, and Threats to Chinese Security.” *China Quarterly*. 217. (2014): 140-161.
- Saich, Tony. *Governance and Politics of China*. 3rd edition. London: Palgrave Macmillan, 2011.
- Sasaki, Tomonori. “China Eyes the Japanese Military: China’s Threat Perception of Japan since the 1980s.” *China Quarterly*. 203. (2010): 560-580.
- Scobell, Andrew and Andrew J. Nathan. “China’s Overstretched Military.” *The Washington Quarterly*. 35. no. 4. (2012): 135-148.
- Shambaugh, David. “China’s Propaganda System: Institutions, Processes and Efficacy.” *The China Journal*. 57. (2007): 25-58.
- Shih, Victor, Luke Qi Zhang, Mingxing Liu. “When the Autocrat Gives: Determinants of Fiscal Transfers in China.” Working Paper. (2012).
- Shih, Victor, Wei Shan, and Mingxing Liu. “Gauging the Elite Political Equilibrium in the CCP: A Quantitative Approach Using Biographical Data.” *China Quarterly*. 201. (2010): 79-103.
- Smith, Graeme. “The Hollow State: Rural Governance in China.” *China Quarterly*. 203. (2010): 601-618.
- Stern, Rachel E. “From Dispute to Decision: Suing Polluters in China.” *China Quarterly*. 206. (2011): 294-312.
- Sun, Jian, and Lin Ye. “Mega-events, Local Economies, and Global Status: What Happened Before the 2008 Olympics in Beijing and the 2010 World Expo in Shanghai.” *Journal of Current Chinese Affairs*. 39. no. 2 (2010): 133-165.
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## Recommended Movies, Discussions, and Documentaries on China

- A Bite of China (2012-2014; series on eating and food in China)
- Ai Weiwei: Without Fear or Favor (2010)

- Asia Society: Does Xi Jinping Represent a Return to the Politics of the Mao Era? (2015)
- China From the Inside - Power and the People (2006)
- China Rises: City of Dreams (2006; about the development of Shanghai)
- China Under Mao, with Andrew G Walder. Video available at <https://spice.fsi.stanford.edu/multimedia/china-under-mao/>
- Council on Foreign Relations: Xi Jinping's Economic Reforms and Consolidation of Power (2015)
- Last Train Home (2009)
- Lessons in Dissent (2014; about the rise of student activists ahead of the Occupy movement in Hong Kong)
- Let the Bullets Fly (2010)
- Living in the Shadows: China's Internal Migrants (2009)
- Mao's Bloody Revolution Revealed (2006)
- Petition (2009)
- Please Vote for Me (2007)
- Speed Demon (2016; a photography exhibition documenting the construction of China's massive railway infrastructure, available at <http://www.dustinshum.com/speed-demon>)
- The Brookings Institution: Relations Across the Taiwan Strait: Retrospective and Prospects for Future Development (2015)
- The Brookings Institution: China's Security and Foreign Policies: Comparing American and Japanese Perspectives (2015)
- The Chinese Mayor (2015)
- The Gate of Heavenly Peace (1995)
- The Land of Many Palaces (2015)
- To Live (1994)
- The Role of Cybersecurity in Chinese Foreign Policy, with Jon R. Lindsay. A public seminar at Australian National University, presented by the National Security College in partnership with the Australian Centre on China in the World. Available at <http://nsc.anu.edu.au/seminars/public-seminars-2016/seminar-20160218.php>. (2016).
- Under the Dome (2015)

## Appendix A: Work for Grade Policy:

Development of the spirit as well as the skills of academic inquiry is central to the mission of VMI's Academic Program. As a community of scholars, posing questions and seeking answers, we invariably consult and build upon the ideas, discoveries, and products of others who have wrestled with related issues and problems before us. We are obligated ethically and in many instances legally to acknowledge the sources of all borrowed material that we use in our own work. This is the case whether we find that material in conventional resources, such as the library or cyberspace, or discover it in other places like conversations with our peers.

Academic integrity requires the full and proper documentation of any material that is not original with us. It is therefore a matter of honor. To misrepresent someone else's words, ideas, images, data, or other intellectual property as one's own is stealing, lying, and cheating all at once.

Because the offense of improper or incomplete documentation is so serious, and the consequences so potentially grave, the following policies regarding work for grade have been adopted as a guide to cadets and faculty in upholding the Honor Code under which all VMI cadets live.

#### Cadets' responsibilities

“Work for grade” is defined as any work presented to an instructor for a formal grade or undertaken in satisfaction of a requirement for successful completion of a course or degree requirement. All work submitted for grade is considered the cadet’s own work. “Cadet’s own work” means that he or she has composed the work from his or her general accumulation of knowledge and skill except as clearly and fully documented and that it has been composed especially for the current assignment. No work previously submitted in any course at VMI or elsewhere will be resubmitted or reformatted for submission in a current course without the specific approval of the instructor.

In all work for grade, failure to distinguish between the cadet’s own work and ideas and the work and ideas of others is known as plagiarism. Proper documentation clearly and fully identifies the sources of all borrowed ideas, quotations, or other assistance. The cadet is referred to the VMI-authorized handbook for rules concerning quotations, paraphrases, and documentation.

In all written work for grade, the cadet must include the words “HELP RECEIVED” conspicuously on the document, and he or she must then do one of two things: (1) state “none,” meaning that no help was received except as documented in the work; or (2) explain in detail the nature of the help received. In oral work for grade, the cadet must make the same declaration before beginning the presentation. Admission of help received may result in a lower grade but will not result in prosecution for an honor violation.

Cadets are prohibited from discussing the contents of a quiz/exam until it is returned to them or final course grades are posted. This enjoinder does not imply that any inadvertent expression or behavior that might indicate one’s feeling about the test should be considered a breach of honor. The real issue is whether cadets received information, not available to everyone else in the class, which would give them an unfair advantage. If a cadet inadvertently gives or receives information, the incident must be reported to the professor and the Honor Court.

Each cadet bears the responsibility for familiarizing himself or herself thoroughly with the policies stated in this section, with any supplementary statement regarding work for grade expressed by the academic department in which he or she is taking a course, and with any special conditions provided in writing by the professor for a given assignment. If there is any doubt or uncertainty about the correct interpretation of a policy, the cadet should consult the instructor of the course. There should be no confusion, however, on the basic principle that it is never acceptable to submit someone else’s work, written or otherwise, formally graded or not, as one’s own.

The violation by a cadet of any of these policies will, if he or she is found guilty by the Honor Court, result in his or her being dismissed from VMI. Neither ignorance nor professed confusion about the correct interpretation of these policies is an excuse.

## **Appendix B: Department of International Studies & Political Science Work for Grade Policy:**

Work for Grade in this department is generally of the following types.

1. Written quizzes, tests, or examinations
2. Book reviews
3. Research Papers, policy memoranda, briefing papers, and discourse analysis– identification and analysis of the critical differences in the findings and opinions of scholars on issues of interest to the discipline.

Cadets are permitted and encouraged to study with their peers to prepare for quizzes, tests and exams. However, when a cadet takes either written or oral quizzes, tests, and examinations, answers must be his/her own work without help from any other source including notes or consultation with others.

In the case of book reviews, research and other papers, as described in “2” and “3” above, research and composing of such works must be done by the cadet alone. Cadets are permitted to use spell and grammar-checking facilities.

IS cadets are encouraged to make use of all VMI tutoring services to receive critical comments (defined above). Cadets who do so and mark ”Help Received” will not receive a lower grade on an assignment. Cadets are also permitted to seek critical comments on their written work from their peers. However, proof-reading and editing (defined above) of a cadet’s written work is not permitted.

Any exceptions to these rules, including the use of tutors, collaboration among cadets, and the use of computer style, spell and grammar checkers; must be explained in writing by the course instructor. Instructors are at liberty to stipulate exceptions only with the written approval of their department head.

**If you have any questions about the application of these rules, consult your instructor. Do not leave anything to chance.**

Colonel James J. Hentz, Professor and Head

## Appendix C: Chicago Manual of Style Formatting Guidelines Guidelines taken from BG Brower’s “Grand Strategy in the 20th Century” course.

For more information, please see The Chicago Manual of Style’s website: [http://www.chicagomanualofstyle.org/tools\\_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

### Bibliographic Entry Formats

Judis, John B. “Obama and American Power,” *The New Republic* (March 28, 2011). <http://www.tnr.com/print/article/world-and-american-power>

Katzman, Kenneth. “Afghanistan: Post-War Governance, Security and U.S. Policy,” Congressional Research Service Report for Congress, November 1, 2007. <http://fpc.state.gov.documents/organization/96427.pdf>

Krepinevich, Andrew F. “The Pentagon’s Wasting Assets: The Eroding Foundations of American Power,” *Foreign Affairs* (July/August 2009): 18-33.

Nye, Joseph S., *Soft Power: The Means to Success in World Politics*. New York: Public Affairs, 2004.

U.S. Department of State. Bureau of Democracy, Human Rights and Labor. “Report on the Taliban’s War against Women,” November 17, 2001. <http://www.state.gov/g/drl/rls/6185.htm>.

### Footnote/Endnote Formats

#### On-line Journal:

John B. Judis, “Obama and American Power,” *The New Republic* (March 28, 2011). <http://www.tnr.com/print/article/world-and-american-power>

#### On-line Government Report:

Kenneth Katzman, “Afghanistan: Post-War Governance, Security and U.S. Policy,” Congressional Research Service Report for Congress, November 1, 2007, 34. <http://fpc.state.gov.documents/organization/96427.pdf>

#### Print Journal Article:

Andrew F. Krepinevich, “The Pentagon’s Wasting Assets: The Eroding Foundations of American Power,” *Foreign Affairs* (July/August 2009): 20.

#### Book:

Joseph S. Nye, *Soft Power: The Means to Success in World Politics* (New York: 2004), 52.

#### On-line Government Document:

U.S. Department of State. Bureau of Democracy, Human Rights and Labor. “Report on the Taliban’s War against Women,” November 17, 2001., 75. <http://www.state.gov/g/drl/rls/6185.htm>.

### Additional Notes

- Full footnote or endnote citation is required the first time the source is cited (e.g. Joseph S. Nye, *Soft Power: The Means to Success in World Politics* (New York: 2004), 52.)
- Use *Ibid.* with appropriate page number if citing the source in the immediately preceding footnote or endnote (e.g. *Ibid.*, 33).
- Use author’s last name and page number when using previously cited sources (e.g. Nye, 57.)